



OUR CHILDREN. OUR SCHOOLS.
OUR FUTURE.

ARIZONA READY EDUCATION COUNCIL

May 17, 2012, 10:00 a.m.

UPDATED

**1700 W. Washington, Governor's 8th Floor Conference Room
Phoenix, AZ 85007**

AGENDA

The Arizona Ready Education Council (Council) will discuss and may take action on the following matters. Members will attend either in person or by telephone conference call. Public comment will be taken. The public will be allotted three minutes each to address the Council during the Call to the Public section of the agenda.

Meeting Purpose:

- Review and discuss updates from education policymakers
- Review and discuss recommendations on plans to implement the Arizona College and Career Readiness Standards (Common Core) and the role of the Council moving forward
- Review and discuss Report Card Data Analysis
- Review and discuss update on work of taskforces and provide direction to ensure Council is addressing its' goals
- Review and discuss communications strategies for the Report Card

Meeting Outcomes:

- Provide input into key initiatives of education policymakers to ensure alignment with the work of the-Arizona Ready Education Council
- Determine role of the Council in implementing the Arizona College and Career Readiness Standards (Common Core)
- Analyze and understand Report Card data
- Provide continued direction and guidance to Taskforces
- Provide input into communications strategies for the Report Card

Vision: By 2020, Arizona will be home to the best students and the best schools in the nation.

Mission: To monitor progress towards Arizona's rigorous education goals and determine if reform strategies are improving student learning, and to ensure the fidelity of implementation of Arizona Ready.

Goals:

- Increase the percentage of third graders meeting state reading standards to 94% in 2020 from 70% in 2010;
- Increase the percentage of eighth graders achieving at or above basic on the National Assessment of Education Programs (NAEP) to 85% in 2020 from 67% in math and 68% in reading in 2010;
- Raise the high school graduation rate to 93% in 2020 from 73% in 2010; and
- Double the number of students receiving baccalaureate degrees to 36,000 per year.

- | | |
|--|---|
| 1. Call to Order, Welcome & Introductions | Dr. Craig Barrett |
| 2. Approval of Meeting Minutes <ul style="list-style-type: none">• April 9, 2012 | Dr. Craig Barrett |
| 3. Reports & Updates <ul style="list-style-type: none">• Arizona Department of Education<ul style="list-style-type: none">◦ Update on ADE IT Work Group• State Board of Education• Arizona Board of Regents• Arizona Community College Presidents' Council• Governor's Office of Education Innovation | Supt. John Huppenthal
Mark Masterson
Jaime Molera
Dr. Tom Anderes
Dr. Michael Kearns
Rebecca Gau |
| 4. Review & Discussion: Implementation of the Arizona College and Career Readiness Standards (Common Core) <ul style="list-style-type: none">• Report from ADE Work Group | Peter Laing |
| 5. Review & Discussion: Arizona Ready Report Card <ul style="list-style-type: none">• Data Analysis | Kerry McConnell |
| 6. Review & Discussion: Council Taskforces <ul style="list-style-type: none">• Graduation/Drop-out Prevention• K-20 Education Funding | Merl Waschler
Dr. Craig Barrett |
| 7. Council Comments & Next steps <ul style="list-style-type: none">• Re-address previous agenda items• Request future agenda items• Provide direction to staff | Council Members |
| 8. Call to the Public | Dr. Craig Barrett |
| 9. Adjourn | Dr. Craig Barrett |

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OUR CHILDREN. OUR SCHOOLS.
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Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 1.

Subject: Call to Order
Welcome & Introductions

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

Dr. Craig Barrett will call the meeting to order, welcome guests, and provide brief overview of meeting.

Purpose of meeting is to:

- Review and discuss updates from education policymakers
- Review and discuss plans to implement the Arizona College and Career Readiness Standards (Common Core) and the role of the Council moving forward
- Review and discuss Report Card Data Analysis
- Review and discuss update on work of taskforces and provide direction to ensure Council is addressing its' goals
- Review and discuss communications strategies for the Report Card

Meeting outcomes include:

- Provide input into key initiatives of education policymakers to ensure alignment with the work of the Arizona Ready Education Council
- Determine role of the Council in implementing the Arizona College and Career Readiness Standards (Common Core)
- Analyze and understand Report Card data
- Opine on recommendations from taskforces and provide continued direction and guidance to this work
- Provide input into communications strategies for the Report Card

Council Action

Requested: Information only. No Council action required.

Attachments: None.



OUR CHILDREN. OUR SCHOOLS.
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Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 2.

Subject: Approval of April 9, 2012 Council Minutes

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

The minutes from the Arizona Ready Education Council's regular meeting held on April 9, 2012 are submitted for Council review.

Purpose of this agenda item is to approve the minutes of the April 9, 2012 meeting.

*This is an action agenda item.

Council Action

Requested: Approve Council Minutes of April 9, 2012

Attachments: Unofficial Minutes of April 9, 2012

**GOVERNOR'S ARIZONA READY EDUCATION COUNCIL
MINUTES
General Meeting – April 9, 2012
10:00 A.M.**

Location: 1700 W. Washington
Grand Canyon Conference Room
Phoenix, AZ

Members Present: Dr. Craig Barrett (telephonic), Superintendent John Huppenthal, Dr. Tom Anderes, Tim Carter, Senator Rich Crandall, Pearl Esau, Representative Tom Forese, Representative Doris Goodale, Dr. Michael Kearns (telephonic), Jake Logan, Amanda McAdams, Diane McCarthy, Nancy Meech, Jaime Molera, Colleen Niccum, Onnie Shekerjian, Merl Waschler, and Dr. Jim Zaharis

Members Absent: Seth Balogh and Don Cardon

Staff Present: Dale Frost, Rebecca Gau, Debra Raeder-Gay, and Kerry McConnell

1. Call to Order, Welcome, Introductions, and Objectives

Superintendent John Huppenthal called the meeting to order at 10:03am and indicated that Dr. Craig Barrett was participating in the meeting telephonically. **Dr. Barrett** welcomed Council members and guests. Dr. Barrett indicated that purpose of the meeting is to:

- Review and discuss Arizona Ready Report Card
- Hear update on Arizona's plan to implement Common Core Standards and discuss plans for moving forward
- Receive updates from education policymakers
- Receive update on work of taskforces to ensure Council is addressing its' goals

Meeting outcomes include:

- Understanding on how to access and utilize the Arizona Ready Report card
- Providing continued direction on Arizona's plan and timeline for implementing the Common Core Standards with fidelity
- Understanding key initiatives of education policymakers that align with the work of the Arizona Ready Education Council
- Providing direction and guidance to taskforces

Dr. Barrett advised the audience that "Request to Speak" forms are located at the back of the room. Anyone wishing to address the Council during the Call to the Public portion of the agenda needs to submit a form to Debra.

2. Approval of Council Minutes

Superintendent John Huppenthal moved approval of the March 1, 2012 Council meeting minutes as presented. Merle Wascher seconded and the motion passed unanimously

3. Review & Discussion: Arizona Ready Report Card

Kerry McConnell, Project Manager for the Governor's Office of Education Innovation, presented and reviewed the Arizona Ready Report Card. The Report Card provides for specific measurable goals and accountability for all stakeholders involved in education in Arizona. The goals for the six sub-areas of education have been created based upon the Race to the Top grant application and recommendations from the Council. Ms. McConnell indicated that the Report Card will link to the Arizona Department of Education's dashboards in the future and will provide district and school level data. Currently the Report Card reflects county data only. The Council engaged in discussion on the need to develop a strategic, well-defined communications strategy to make key stakeholders aware of this information and directed staff to bring back recommendations for Council review. Superintendent Huppenthal discussed the current limitations of the Department's data system and the need for additional funding to bring the system where it needs to be. With the Council's approval, it is anticipated that the Report Card will go "live" in the next week or two. Superintendent Huppenthal moved approval of the Report Card and that it goes live as soon as possible. The motion was seconded by Dr. Jim Zaharis and unanimously approved. The Council expressed their thanks to Ms. McConnell and the Governor's Office of Education Innovation for a job well done in developing the Report Card.

4. Review & Discussion: Implementation of the 2010 Arizona State Standards (Common Core)

Dr. Barrett indicated that at the March 1st Council meeting, Council members engaged in discussion with Mike Cohen, Executive Director of Achieve, on what Arizona needs to consider as we move forward with implementation of the Common Core Standards including: continued support by Achieve; a clear, transparent, and collaborative implementation plan; continued and more intensive involvement of higher education; access to and utilization of the work other states have already done; and development of a strong communications plan. The purpose of this agenda item is for the Council to hear, through a collaborative presentation and utilizing recommendations from Achieve, an update of current work/next steps for implementing the Common Core Standards with fidelity.

- **Peter Laing**, Arizona Department of Education, provided an update on Race to the Top III and on-going work with the five Regional Centers. Mr. Laing indicated that 243 participating LEAs have completed an initial scope of work (SOW), most identifying the implementation of the Common Core Standards as their key initiative. Next step is to finalize the SOWs. Mr. Laing indicated that the Regional Centers are key to the work of implementing the Common Core Standards,
- **Dr. Ildiko Laczko-Kerr**, Vice President of Academics for the Arizona Charter School Association, provided the Council with information on the Association's work to support the Common Core Standards implementation through: The Arizona Center for Student Achievement, which provides professional development, coaching and support to charter and district schools; advocating for the development of curriculum models that align to the

Common Core Standards; and communications to provide regular updates to teachers and administrators on the Common Core Standards implementation efforts.

- **Vince Yanez**, Executive Director of the State Board of Education, and a member of the PARCC Leadership Team, updated the Council on the work of the Leadership Team to provide guidance to the Common Core Standards implementation work. At its last meeting, the Leadership Team discussed what role should be assumed by the Arizona Ready Education Council because this work “calls for a single convener that can coordinate the work of the various stakeholders and hold each stakeholder accountable for their respective responsibilities.” After discussion, Dr. Jim Zaharis moved that an exploratory group be formed to determine the role of the Council. Motion was seconded by Superintendent Huppenthal and unanimously approved.
- **Debra Raeder-Gay** provided an update on Arizona’s participation in the *Achieve Future Ready Project*. Working with Achieve in the *Future Ready Project* will provide additional technical support that Arizona needs to meet our communications goals for ensuring widespread awareness, broad communications and ultimately garnering understanding and support of stakeholders across the state as we work to implement the Common Core Standards and the new PARCC assessments.

5. Reports & Updates:

- **Arizona Department of Education**

Superintendent Huppenthal re-emphasized the importance of funding to support the data system(s) in the Department. Without this funding to improve the data systems the goals of the Council cannot be accomplished. The Superintendent also emphasized the state’s waiver application to help get the accountability system down to one system rather than the three that have existed in the past.

- **State Board of Education**

Jaime Molera, President of the State Board of Education, briefly reviewed the Board’s work in preparing for the transition to the PARCC assessments including: how to transition from AIMS to end of course assessments; which course assessments should comprise the high stakes requirement, and will high stakes cut scores represent Grade 10 or College/Career readiness; accountability; norm-referenced test requirements, for example, the current “dual purpose assessment” model will not be possible with PARCC; and expectations to ensure the PARCC assessments are meaningful to higher education.

- **Arizona Board of Regents**

Dr. Tom Anderes, President of the Arizona Board of Regents (ABOR), introduced Dr. Mari Koerner, Dean of the ASU College of Education, to briefly review what the colleges of education are doing to help prepare future teachers in teaching the new Standards. Dr. Koerner indicated that all three state university colleges of education are very much engaged in incorporating the new Common Core Standards into the teacher training programs, that they are working closely with the Department of Education, and that the programs are not working in

isolation but collaboratively. Dr. Koerner also indicated that work is underway to ensure more core content knowledge into the teacher prep programs.

- **Arizona Community College Presidents' Council**

Dr. Michael Kearns provided the Council with an update on the work of the Community College system to integrate the Common Core Standards into education courses offered as part of transfer (pre-education) programs. Dr. Kearns indicated that community college education courses intended for transfer are typically modified to reflect university changes in teacher education curriculum. Districts offering post-baccalaureate teacher education programs also report they are in the process of modifying programs to reflect the revised standards. All ten community college districts have reported being actively engaged in this work. A written report of specific initiatives was provided to the Council.

6. Review & Discussion: Council Taskforce Reports

- **Graduation/Dropout Prevention Taskforce**

Merl Waschler, Chair of the Graduation/Drop-out Prevention Taskforce, reported on the April 6, 2012 meeting. Discussion topics included review of: Council goals/strategies; dropout recovery legislation; data/metrics; and identifying strategies for dropout prevention. Mr. Waschler indicated that the taskforce spent time reviewing 15 nationally developed strategies for addressing dropout prevention and prioritizing these strategies. Mr. Waschler stated that the next meeting of the taskforce will be to develop a work plan around these strategies and moving recommendations to the Council.

- **K-20 Education Funding Taskforce**

Dr. Craig Barrett, Chair of the K-20 Funding Taskforce, reported on the March 23, 2012 meeting. Discussion topics included: Charter school funding; additional detailed information/discussion on: K-12 funding; the ABEC funding reform plan; the education funding ballot initiative; and Arizona's proposal to participate in NGA's Policy Academy Reallocating Resources for High Academic Performance. Dr. Barrett indicated that "ground leveling work" has been completed and that the next meeting will be to discuss a work plan and next steps for moving recommendations to the Council.

7. Council Comments & Next Steps

After brief discussion, the Council was in consensus that the next agenda include:

- Update on moving forward with an oversight taskforce and continued discussion on the work to implement the Common Core Standards;
- Report Card Data Review;
- Communications strategy for the Report Card;
- Updates from the current Taskforces and discussion on establishing a new taskforce for addressing higher education goal of doubling baccalaureates.

8. Call to the Public

Chair Barrett made a call to the public. The following citizens addressed the Council:

- Susan Carlson, Arizona Business & Education Coalition, addressed the Council on the importance of getting information out to key stakeholders on the work to implement the Common Core Standards and what that means to the various stakeholders, particularly the business community. ABEC is engaged in this work and has already presented to the Chambers of Commerce and also plans to work with smaller communities. Ms. Carlson also indicated that this work is part of the upcoming ABEC conference.
- Hugh Hallman, Mayor of Tempe and Headmaster of Tempe Prep, addressed the Council about the importance of having a powerful data system, and encouraged everyone to support the Department's request for funding to build this system.

9. Adjourn

Chair Barrett thanked everyone for their attendance and participation in today's meeting and advised that the next meeting of the Council would be **May 17th at 10:00 a.m.**

With no further business before the Council, Superintendent Huppenthal motioned to adjourn the meeting. The motion was seconded by Onnie Shekerjian and unanimously approved. The meeting was adjourned at 11:40 a.m.



OUR CHILDREN. OUR SCHOOLS.
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Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 3.

Subject: Reports & Updates

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

Reports & Updates

- Arizona Department of Education
 - Update on ADE IT Workgroup
- State Board of Education
- Arizona Board of Regents
- Arizona Community Colleges Presidents' Council
- Governor's Office of Education Innovation

Supt. John Huppenthal
Mark Masterson
Jaime Molera
Dr. Tom Anderes
Dr. Michael Kearns
Rebecca Gau

The purpose of this agenda item is to provide input into key initiatives of education policymakers to ensure alignment with the work of the Arizona Ready Education Council.

Questions to consider:

- What additional information is needed by the Council?
- What barriers or challenges exist in aligning these initiatives?
- What support can the Council provide?
- What further action is required by the Council on information presented?

Council Action

Requested: Determine if further Council action is required.

Attachments: Arizona State Board of Education Report – Jaime Molera
Power Point Presentation – Joint report on Higher Education's Role & Commitment in PARCC

**STATE BOARD OF EDUCATION
President's Report-5.17.12**

Enactments Affecting SBE:

School Accountability:

Bills Brought Forward by SBE:

- **HB 2270 (School Districts; Fiscal Crisis Teams)** allows SBE the option of appointing a fiscal crisis team, instead of a receiver, to a school district that is insolvent or has grossly mismanaged its finances. **Chapter 51.**
- **HB 2663 (Underperforming School District; Reclassification)** allows SBE to accelerate an F label for schools in certain circumstances. **Chapter 76.**

Other:

- **HB 2500 (Poorly Performing Schools; Intervention Strategy)** requires D and F schools to implement a STEM strategy under the supervision of SBE. **Chapter 211.**
- **HB 2598 (School Improvement Plan; Parental Involvement)** requires school improvement plans to include a parental involvement strategy. **Chapter 286.**

Teacher Certification:

- **HB 2161 (Teachers; Specialized Certification)** requires that SBE rules governing teacher certification provide for the issuance of a specialized teaching certificate for classroom teachers with expertise in STEM. **Chapter 26.**
- **HB 2697 (Teachers; Certification; Subject Knowledge)** allows SBE to exempt persons applying for a secondary education certificate from the subject knowledge portion of the proficiency exam if SBE determines that the person has work experience in science, technology, engineering or mathematics and can demonstrate knowledge of a particular subject through a post secondary education degree or twenty-four credit hours of relevant coursework. **Chapter 165.**

School Standards/Curriculum:

- **HB 2563 (Schools; Elective; Biblical Influence)** requires SBE to include concepts about the history and literature of the Old and New Testament eras in the history or English arts curriculum standards. **Chapter 270.**
- **SB 1255 (Mastery of Competency)** directs SBE to adopt rules to define competency-based educational pathways that may be used by schools, identifies

four options for those pursuing a competency-based diploma, and specifies the per-pupil distribution and other requirements for each option. **Chapter 149.**

School Operations:

- **HB 2599 (Schools; A Districts; Regulatory Exemptions)** exempts school districts that have received a letter grade of “A” and have no “F” schools for a three consecutive years from certain statutes and rules. SBE is required to approve exemptions. **Chapter ____.**
- **HB 2823 (Schools; Teacher and Principal Evaluations Systems)** requires SBE, on or before December 1, 2012, to adopt four performance classifications (highly effective, effective, developing and ineffective) for its evaluation framework, as well as guidelines for school districts and charter schools to use in their evaluation instruments. **Chapter 259.**

K-12 Budget Provisions Affecting SBE:

K-3 Reading Program:

- SBE, in collaboration with ADE shall establish a K-3 reading program to improve the reading proficiency of K-3 students. (A new K-3 reading support level weight is established and \$40 million is appropriated statewide for the program. SBE is permitted to use up to \$1.5 million for technical assistance and program administration.)
- By October 1, 2012, each school district and charter school must submit to SBE a plan for improving the reading proficiency of its K-3 students. This reading program plan must be resubmitted each year by October 1, and it shall include data on program expenditures and results.
- Each school district and charter school assigned a grade of C, D or F, or that has more than 10% of its third grade students reading far below grade level, shall receive monies only after their reading program plan has been approved by SBE.

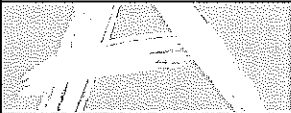
Innovative Education Programs Grant:

- A one-time amount of \$3 million is appropriated for “Innovative Education Program Grants” to be awarded on a competitive basis by SBE. Grants are restricted to programs that have a proven record of success in improving student achievement and on related technology, instructional delivery and materials.
- Grantees shall match the state grant with at least an equal amount of private sector funding, and shall submit a report on program results to SBE by October 1, 2013.

Investigations Unit:

- In accordance with the Governor's original budget proposal, the sum of \$686,000 is appropriated to SBE to establish a teacher discipline website and for two additional investigators.


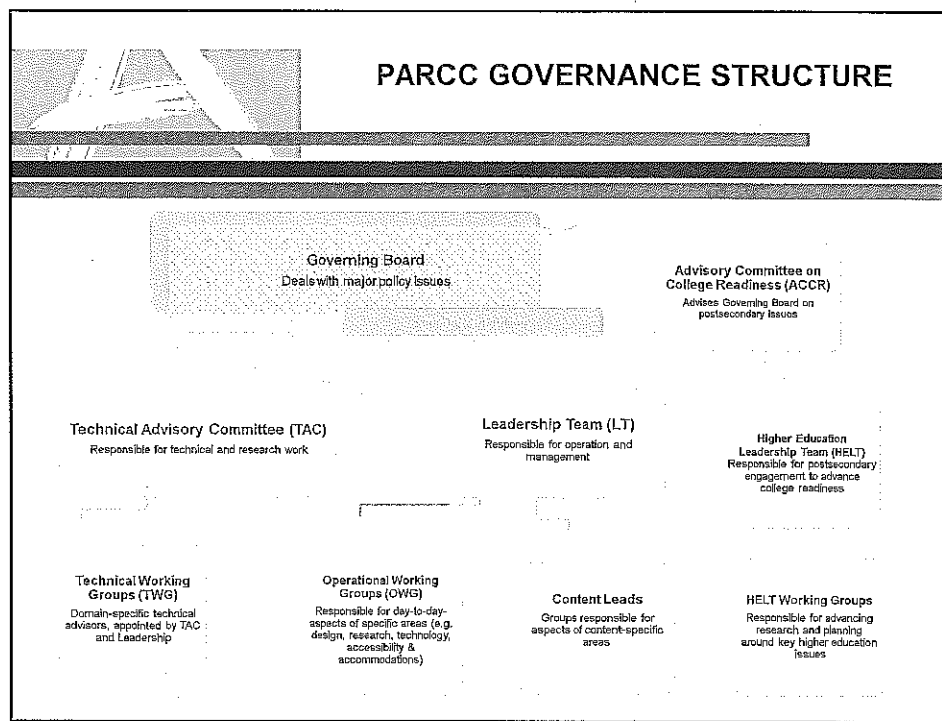
See SB 1523/Chapter 294 and SB 1529/Chapter 300.




The Partnership for Assessment of Readiness for College and Careers (PARCC)

Higher Education's Role and Commitment in PARCC


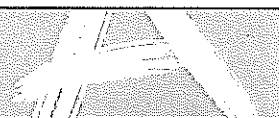
Arizona Ready Council May 17, 2012



PARCC JOINT COMMITTEE ON K-12/POSTSECONDARY COLLABORATION REPORT (April 3, 2012)


- If PARCC College Ready Assessments are to be used, PARCC college ready decisions must be made in partnership between K/12 and higher education.
- A governance structure must be in place in each state to determine process for accepting and using the PARCC College Ready Assessments.
- Each PARCC state must —
 - clearly define the decision-making structure and process that will determine the use of PARCC assessments, and
 - develop a state-specific plan for engaging faculty, campus leaders, system leaders, and governing bodies involved in the decision-making process.





PARCC JOINT COMMITTEE ON K-12/POSTSECONDARY COLLABORATION REPORT (April 3, 2012)

State Strategic Plans should be designed—

- to provide input into PARCC's work, and
- *to create conditions that will enable each ACCR member to advocate for PARCC CR Assessments within their states.*


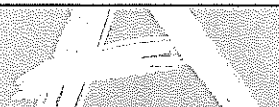




PARCC JOINT COMMITTEE ON K-12/POSTSECONDARY COLLABORATION REPORT (April 3, 2012)

PARCC Governing Board and ACCR Address Key Matters:

- ACCR member from each governing state is a voting member of Governing Board when Key Matters to be discussed and decided;
- Decisions: by consensus;
- Chiefs and ACCR members expected to discuss issues affecting use of PARCC College Ready Assessments regularly in their states;
- Expectation that chief and ACCR member will reach agreement on matters coming up for a vote prior to GB meeting;
- Formal votes on Key matters; and
- If on a given vote, not a majority both of chiefs and ACCR members, must continue to be discussed until consensus of each group reached.

KEY MATTERS


Performance level descriptors for college readiness (2012)



- The performance level descriptor for "college readiness" will describe the academic preparation that will result in a high likelihood of success in first year credit-bearing courses.


The evidence to be used to inform standard setting and to validate the assessments as indicators of the college readiness (2012 – 14)

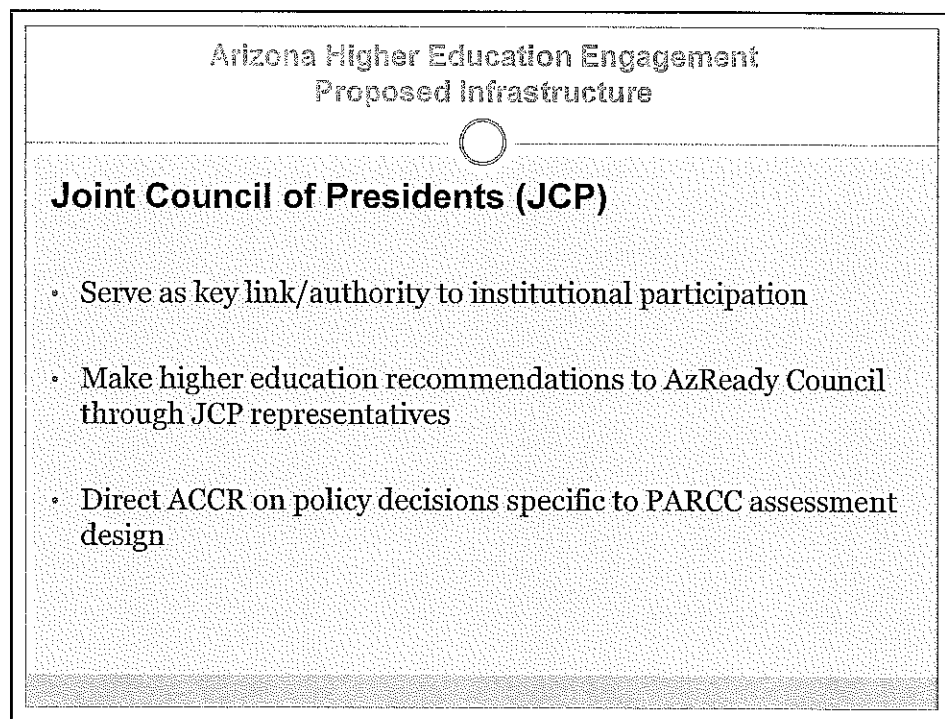
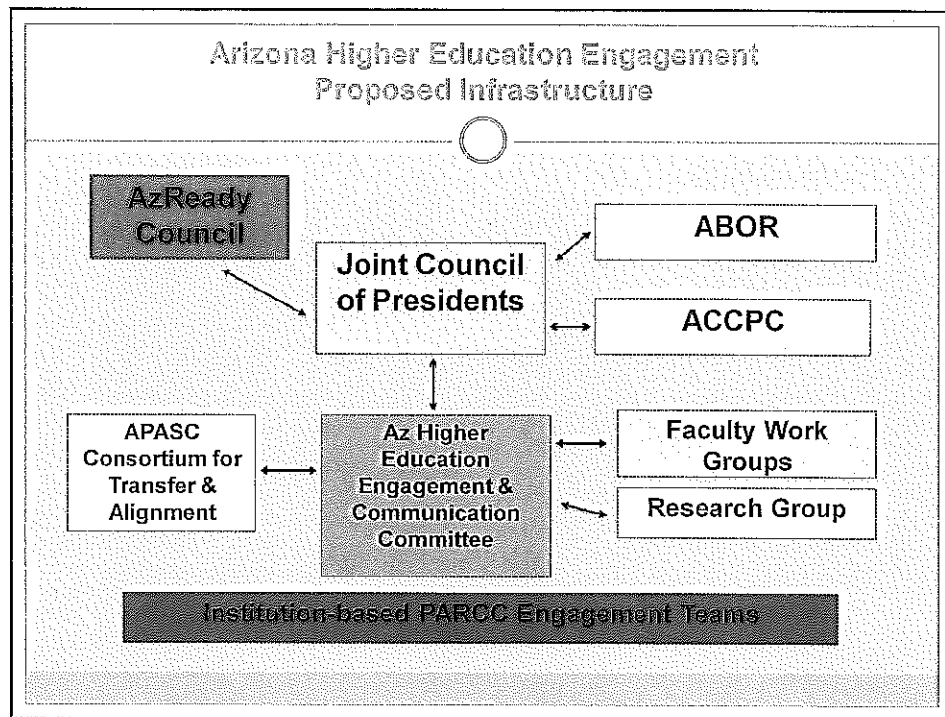
The membership of PARCC's standard setting committee, for setting the college ready cut score (2012 – 14)

The college ready cut score (2015)



	<h2>Performance Standard Work Plan for 2012 (June – December)</h2>
<p>June 19th (ACCR) and 20th (GB)</p>	
<ul style="list-style-type: none"> • ACCR and Governing Board meetings to initiate discussion of PLDs including review/approval process 	
<p>September 12th (GB with ACCR participation)</p>	
<ul style="list-style-type: none"> • Continuation of PLDs discussion – possible vote 	
<p>December 12th (ACCR) and 13th (GB), 2012</p>	
<ul style="list-style-type: none"> • Preliminary PLDs for all disciplines and grades presented to PARCC Governing Board for vote (revamped to include K12 chiefs and ACCR members) 	
	

<h2>ARIZONA HIGHER EDUCATION ENGAGEMENT</h2>

<p>Building a Higher Education infrastructure and work plan to support -</p>
<ul style="list-style-type: none"> • Standards-implementation • PARCC assessment design • Higher education and K12 collaborations in support of student success across education sectors • Alignment of teacher preparation programs and courses across sectors for preparation of pre-service teachers



Arizona Higher Education Engagement
Proposed Infrastructure



**Arizona Higher Education Engagement &
Communication Committee (AHEEC)**

- Develop, in concert with PARCC consortium, state HE work plan
- Serve as key HE communication link to facilitate state work plan
- Guide/support HE engagement including linkage with ACTA and faculty work groups
- Facilitate flow of information/recommendations to JCP

Arizona Higher Education Engagement
Proposed Infrastructure



**APASC Consortium on Transfer & Alignment
(ACTA)**

- Provide access to university/community college academic leaders
- Serve as consultative body to AHEEC
- Provide campus-based leadership on HE activities
- Resource to JCP

Arizona Higher Education Engagement Proposed Infrastructure



Faculty Work Groups

- Participate in professional development focused on PARCC and common core state standards
- Serve as resource to faculty (home institution)
- Communicate to faculty colleagues PARCC/standards information
- Gather input from faculty colleagues on design/implementation requests for input
- Serve in consultation with HE leadership, to support local K12 and HE collaboration projects
- Serve as resource to identify HE faculty to serve on state and/or consortium-level work groups

Arizona Higher Education Engagement Proposed Work Plan



KEY NEXT STEPS –

- Build out infrastructure including interface with K12 leaders (June – August, 2012)
- Expand awareness within higher education (June, 2012 – ongoing)
- Identify key activities supporting general assessment design (August 2012 – ongoing)
- Organize HE to support review of College-ready Performance-Level Descriptors (August, 2012)

Arizona Higher Education Engagement Proposed Work Plan
<div>○</div> <div>QUESTIONS</div> <div>COMMENTS</div>



Arizona Ready Education Council Meeting April 9, 2012

Agenda Item No. 4.

Subject: Review & Update: Implementation of the
Arizona College and Career Readiness
Standards (Common Core)

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

As requested by the Council at the April 9th meeting, this report by Mr. Laing, and other staff of the Arizona Department of Education, will include an update on the Arizona College and Career Readiness Standards (Common Core) implementation plan and recommendations for the role of the Council in this work.

Questions to consider:

- What challenges or barriers currently exist for implementing the Arizona College and Career Readiness Standards (Common Core)?
- Are we currently on target for implementing the Standards?
- What is needed to accelerate the implementation plan?
- What will be the role of the Council moving forward?

***This is an action agenda item.**

Council Action

Requested: Determine further action required by the Council.

Attachments: None.



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Arizona Ready Education Council Meeting April 9, 2012

Agenda Item No. 5.

Subject: Review & Discussion: Arizona Ready Report Card & Data Analysis

Submitted by: Kerry McConnell
Project Manager
Governor's Office of Education Innovation

----- Background Information -----

Kerry McConnell, Project Manager for the Governor's Office of Education Innovation, will provide a brief review of the Arizona Ready Report Card and analysis regarding graduation and dropout data.

The purpose of this agenda item is to:

- Provide a standing report on the Arizona Ready Report Card and to provide data analysis as requested by the Council

Questions to consider:

- What are the next steps with this data?
For example: Are there other ways we would like to see this data broken down?
- What other data would we like to look at?
For example: Are there other metrics the Council would like to explore in greater detail?
- Do we have research questions that need to be answered for the Council to make progress on our four goals?

Council Action

Requested: Determine further action required by the Council.

Attachments: Data Information



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Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 6.

Subject: Review & Discussion: Council Taskforce Reports

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

The purpose of this agenda item is for the Council to monitor the work of the taskforces and workgroups and provide input and guidance based on these updates.

- Merl Waschler, Chair of the Graduation/Drop-out Prevention Taskforce, will report on the work of the taskforce and discuss the next steps and recommendations identified by the taskforce for their work.
- Dr. Craig Barrett, Chair of the K-20 Funding Taskforce, report on the work of the taskforce and discuss the next steps and recommendations identified by the taskforce for their work.

Questions to consider:

- What are the obvious challenges or barriers to your work?
- What type of guidance or input would be helpful from the Council?

***This is an action agenda item.**

Council Action

Requested: Determine if further Council action is required to support work of taskforces.

Attachments:



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Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 7.

Subject: Council Comments & Next Steps

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

The purpose of this agenda items is to provide Council members with an opportunity to:

- Re-address previous agenda items
- Request future agenda items
- Provide direction to staff

Questions to consider:

- Is there something on the agenda that still requires discussion or additional comment?
- What topics should be included on future agendas?
- What do you need from staff?

Council Action

Requested: Provide input/direction regarding current and future agenda items.

Attachments: None.



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OUR FUTURE.

Arizona Ready Education Council Meeting May 17, 2012

Agenda Item No. 8 & 9.

Subject: Call to the Public & Adjourn

Submitted by: Debra Raeder-Gay
Associate Director
Governor's Office of Education Innovation

----- Background Information -----

Agenda Item No. 8 – Call to the Public

The purpose of this agenda items is to provide Council members an opportunity to hear public comment. *Comments not specific to agenda items, according to open meeting laws, may not be addressed by the Council.* In order to ensure that all individuals desiring to speak during the public comment period are properly acknowledged, a "Request to Speak" information sheet must be completed and submitted to staff. Comments are limited to three minutes.

Agenda Item No. 9 – Adjourn.

Next meeting of the Arizona Ready Education Council is scheduled for Tuesday, July 17th at 10:00 a.m.

***Agenda Item No. 9 is an action item.**

Council Action

Requested: Determine if public comments warrant further Council review or action.
Motion to Adjourn

Attachments: None.